



We are a *Christ-centered Catholic faith community*
 that *celebrates diversity and fosters spiritual growth,*
 inspiring all to reach their *full potential in mind, body and spirit.*

AGENDA AND MATERIAL

BOARD MEETING

**TUESDAY, JUNE 21, 2022
 6:30 P.M.**



PUBLIC ACCESS LIVE STREAM LINK
<https://niagaracatholic.ca/meetings-livestream/>

A. ROUTINE MATTERS

- 1. Land Acknowledgement -
- 2. Opening Prayer – Trustee Moody -
- 3. Roll Call -
- 4. Approval of the Agenda -
- 5. Declaration of Conflict of Interest -
- 6. Minutes of the Board Meeting of May 24, 2022 A6
- 7. Consent Agenda Items
 - 7.1 Unapproved Minutes of the Committee of the Whole Meeting of June 14, 2022 and Consideration of Recommendations A7.1
 - 7.1.1 Larkin Estate Admission Awards 2022-2023 A7.1.1
 - 7.1.2 Request to Name the Field at Notre Dame College School – The Lacavera Field A7.1.2
 - 7.1.3 Original Estimates for the 2022-2023 Annual Budget A7.1.3
 - 7.2 Unapproved Minutes of the Policy Committee Meeting of June 14, 2022 and Consideration of Recommendations A7.2
 - 7.2.1 Employee Workplace Harassment Policy (201.7) A7.2.1
 - 7.2.2 Board By-Laws Policy (100.1) A7.2.2
 - 7.3 Executive Council Power – July & August 2022 A7.3
 - 7.4 The Provisions of Special Education Programs and Services – Special Education Plan A7.4
 - 7.5 Approved Minutes of the Special Education Advisory Committee (SEAC) Meeting of April 6, 2022 A7.5
 - 7.6 Approved Minutes of the Audit Committee Meeting of November 24, 2021 A7.6
 - 7.7 In-Camera Agenda Items F1, F2, F3, F4 & F5 -

B. DELEGATIONS/PRESENTATIONS

- 1. New Student Trustee & Co-Chairs 2022-2023 Introduction and Student Senate 2020-2021 Appreciation – Camillo -
- 2. Advance Placement Program – Joe B2

C. COMMITTEE AND STAFF REPORTS

- 1. Student Support Service Delivery Model Update 2022-2023 – Gino C1

- | | | |
|----|--|----|
| 2. | Naming of Niagara Catholic Multi-Year Strategic Plan – Camillo | C2 |
| 3. | Financial Reports as at May 31, 2022 – Giancarlo | C3 |

D. TRUSTEE ITEMS, OPEN QUESTION PERIOD & OTHER BUSINESS

- | | | |
|-----|--|------|
| 1. | Correspondence | - |
| 1.1 | Letter From Dan Whipple, President of the Niagara Foundation for Catholic Education | D1.1 |
| 2. | Report on Trustee Conferences Attended | - |
| 3. | General Discussion to Plan for Future Action | - |
| 4. | Trustee Information | |
| 4.1 | Calendar of Events – September 2022 | D4.1 |
| 5. | Open Question Period | |
| | <i>(The purpose of the Open Question Period is to allow members of the Catholic school supporting public to ask about items on that night's public agenda or any previous agendas, and the Board to answer and react.)</i> | |

E. NOTICES OF MOTION

1. NOTICE OF MOTION SUBMISSION
2. NOTICE OF MOTION PRESENTATION

F. BUSINESS IN CAMERA

G. REPORT ON IN CAMERA SESSION

H. FUTURE MEETINGS AND EVENTS

I. MOMENT OF SILENT REFLECTION FOR LIFE

J. ADJOURNMENT

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JUNE 21, 2022**

PUBLIC SESSION

**TITLE: MINUTES OF THE BOARD MEETING OF
MAY 24, 2022**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Minutes of the Board Meeting of May 24, 2022, as presented.



MINUTES OF THE BOARD MEETING

TUESDAY, MAY 24, 2022

Minutes of the Meeting of the Niagara Catholic District School Board, held on Tuesday, May 24, 2022, in the Father Kenneth Burns c.s.c. Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 6:30 p.m. by Chair Huibers.

A. ROUTINE MATTERS

1. **Land Recognition**

Land Recognition statement was delivered by Student Trustee Zylstra.

2. **Opening Prayer**

Opening Prayers were led by Trustee Fera

3. **Roll Call**

Chair Huibers noted that Trustee Sicoli was asked to be excused, and Trustees Burtnik and Moody joined electronically.

| Trustee | Present | Present Electronically | Absent | Excused |
|-------------------------|---------|---------------------------|--------|---------|
| Rhianon Burkholder | ✓ | | | |
| Kathy Burtnik | | ✓ | | |
| Frank Fera | ✓ | | | |
| Larry Huibers | ✓ | | | |
| Daniel Moody | | ✓ | | |
| Leanne Prince | ✓ | | | |
| Dino Sicoli | | | | ✓ |
| Paul Turner | ✓ | | | |
| Student Trustees | | | | |
| Sydney Yott | ✓ | | | |
| Steffen Zylstra | ✓ | | | |

The following staff were in attendance:

Camillo Cipriano, Director of Education; **Lee Ann Forsyth-Sells, Kimberly Kinney, Gino Pizzoferrato, Pat Rocca**, Superintendents of Education; **Domenic Massi, Joseph Zaroda**, Associate Superintendents of Education; **Giancarlo Vetrone**, Superintendent of Business & Financial Services; **Clark Euale**, Controller of Facilities Services; **Anna Pisano**, Recording Secretary/Administrative Assistant, Corporate Services

4. **Approval of the Agenda**

Moved by Trustee Prince
Seconded by Trustee Turner

THAT the Niagara Catholic District School Board approve the Agenda of the Board Meeting of May 24, 2022, as presented.

CARRIED

5. **Declaration of Conflict of Interest**

Disclosures of Interest were declared by Trustees Huibers and Moody with Item F6.1 of the In Camera Agenda. These trustees have family members who are employees of the Board. They left the meeting during discussion of this item.

6. **Approval of Minutes of the Board Meeting of April 26, 2022**

Moved by Trustee Burkholder
Seconded by Trustee Moody

THAT the Niagara Catholic District School Board approve the Minutes of the Board Meeting of April 26, 2022, as presented.

CARRIED

7. **Consent Agenda Items**

7.1 **Unapproved Minutes of the Committee of the Whole Meeting of May 10, 2022 and Consideration of Recommendations**

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the Committee of the Whole of May 10, 2022, as presented.

6.1.1 Family and Children's Services Niagara Proclamation

THAT the Niagara Catholic District School Board support the Family and Children's Services Niagara Proclamation, as presented.

6.1.2 Board and Committee Meeting Dates Calendar 2022-2023

THAT the Niagara Catholic District School Board approve the Board and Committee Meeting Dates Calendar 2022-2023, as presented.

7.2 **Unapproved Minutes of the Policy Committee Meeting of May 10, 2022 and Consideration of Recommendations**

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the Policy Committee meeting of May 10, 2022, as presented.

7.2.1 Religious Accommodation Policy (100.10.1)

THAT the Niagara Catholic District School Board approve the Religious Accommodation Policy (100.10.1), as presented.

7.2.2 Occupational Health and Safety Policy (201.6)

THAT the Niagara Catholic District School Board approve the Occupational Health and Safety Policy (201.6), as presented.

7.2.3 Employee Workplace Violence Policy (201.11)

THAT the Niagara Catholic District School Board approve the Employee Workplace Violence Policy (201.11), as presented.

7.2.4 Attendance Support Program Policy (201.16)

THAT the Niagara Catholic District School Board approve the Attendance Support Program Policy (201.16), as presented.

7.2.5 Bullying Prevention and Intervention Policy (302.6.8)

THAT the Niagara Catholic District School Board approve the Bullying Prevention and Intervention Policy (302.6.8), as presented.

7.3 Approved Minutes of the Niagara Catholic Parent Involvement Committee (NCPIC) of March 3, 2022

THAT the Niagara Catholic District School Board receive the approved Minutes of the Niagara Catholic Parent Involvement Committee Meeting of March 3, 2022, as presented for information

7.4 In-Camera Items F1, F2, F3 & F4

Moved by Trustee Prince
Seconded by Trustee Fera

THAT the Niagara Catholic District School Board adopt the consent agenda items.

CARRIED

B. DELEGATIONS/PRESENTATIONS

1. Job Fair and Career Expo

Joseph Zaroda, Associate Superintendent of Education provided background information on the Job Fair and Career Expo and introduced Anthony Corrizato, K-12 Experiential Learning Consultant.

Mr. Corrizato provided further details on the Job Fair and Career Expo.

C. COMMITTEE AND STAFF REPORTS

1. Niagara Catholic and OECTA Niagara Elementary Unit Balanced/Alternative Day Joint Pilot Initiative

Domenic Massi, Associate Superintendent of Education presented the Niagara Catholic and OECTA Niagara Elementary Unit Balanced/Alternative Day Joint Pilot Initiative report for information.

Associate Superintendent Massi and Superintendent Pizzoferrato answered questions of Trustees.

2. Financial Report as at April 30, 2022

Giancarlo Vetrone, Superintendent of Business & Financial Services presented the Financial Report for information.

Superintendent Vetrone answered questions of Trustees.

D. TRUSTEE ITEMS, OPEN QUESTION PERIOD & OTHER BUSINESS

1. Correspondence

Nil

2. Report on Trustee Conferences Attended

Trustee Prince reminded Trustees of CCSTA's virtual AGM on June 2-3, 2022.

Trustee Burkholder highlighted key aspects of the OCSTA AGM in April.

3. General Discussion to Plan for Future Action

Nil Report

4. Trustee Information

4.1 Calendar of Events – June 2022

Director Cipriano highlighted the June 2022 Calendar of Events and reminded Trustees of the Budget Workshop on June 7, 2022 at 5:30 pm.

4.2 Elementary and Secondary Graduation Dates 2022

Director Cipriano highlighted the Elementary and Secondary Graduation Dates for 2022.

Trustees were asked to confirm their attendance with Anna Pisano.

Director Cipriano encouraged Trustees to check out the art displayed in the Board room from Niagara Catholic elementary schools that participated in the third annual *Celebrating Kindergarten – Discover the Joy and Wonder Through the Arts – 2022 Gallery Evening* that took place on Thursday, May 19th.

5. Open Question Period

None Submitted

E. NOTICES OF MOTION

1. NOTICE OF MOTION SUBMISSION

None Submitted

2. NOTICE OF MOTION PRESENTATION

None Presented

F. BUSINESS IN CAMERA

Moved by Trustee Prince

Seconded by Trustee Turner

THAT the Niagara Catholic District School Board move into the In Camera Session.

CARRIED

The Niagara Catholic District School Board moved into the In Camera Session of the Board Meeting at 7:48 p.m. and reconvened at 8:27 p.m.

G. REPORT ON THE IN-CAMERA SESSION

Moved by Trustee Prince

Seconded by Trustee Turner

THAT the Niagara Catholic District School Board report the motions from the In Camera Session of the Board Meeting of May 24, 2022.

CARRIED

SECTION B: STUDENT TRUSTEES EXCLUDED

Moved by Trustee Prince

Seconded by Trustee Fera

THAT the Niagara Catholic District School Board approve the Minutes of the In Camera Session of the Board Meeting - SECTION B: Student Trustees Excluded of April 26, 2022, as presented.

CARRIED (Item F1)

Moved by Trustee Prince

Seconded by Trustee Fera

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the In Camera Session of the Committee of the Whole Meeting - SECTION B: Student Trustees Excluded of May 10, 2022, as presented.

CARRIED (Item F2)

H. FUTURE MEETINGS AND EVENTS

Budget Workshop – June 7, 2022 at 5:30 p.m.

I. MOMENT OF SILENT REFLECTION FOR LIFE

J. ADJOURNMENT

Moved by Trustee Prince
Seconded by Trustee Turner

THAT the May 24, 2022 meeting of the Niagara Catholic District School Board be adjourned.
CARRIED

This meeting was adjourned at 8:29 p.m.

Minutes of the Meeting of the Niagara Catholic District School Board held on **May 24, 2022**.

Approved on **June 21, 2022**.

Larry Huibers
Chair of the Board

Camillo Cipriano
Director of Education/Secretary -Treasurer

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JUNE 21, 2022**

PUBLIC SESSION

TITLE: ADVANCE PLACEMENT

Prepared by: Joseph Zaroda, Associate Superintendent of Education

Presented by: Joseph Zaroda, Associate Superintendent of Education
Jim Whittard, Principal of Blessed Trinity Catholic Secondary School
Lou Stranges, Principal of Saint Paul Catholic High School

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: June 21, 2022



PRESENTATION BACKGROUND

**Board Meeting
June 21, 2022**

ADVANCED PLACEMENT

In alignment with the Niagara Catholic Multi Year Strategic Plan 2021-2026 and support of the System Priority: Advance Student Achievement For All Students, Niagara Catholic is implementing the Advanced Placement (AP) program and Advanced Placement Preparatory courses in the 2022-2023 school year in two secondary schools: Blessed Trinity and Saint Paul Catholic Secondary Schools.

The Advance Placement Program is an internationally recognized program that is delivered in 60 countries, recognized by 5800 post-secondary schools in the United States and 60 Universities in Canada including 24 universities in Ontario. Niagara Catholic Students selecting the Advance Placement Program will help connect with university opportunities across Canada and around the globe by taking secondary courses that reflect both what is taught in introductory university courses in combination with the Ontario Curriculum.

Students entering Grade 9 will have the opportunity to select an Advance Placement Preparatory course in English, Geography, Math and Science. These courses are for all students who are willing and academically prepared to take on the challenge of a rigorous academic curriculum. In partnership with the AP College Board, Niagara Catholic teachers have been provided with AP training to support the delivery model of the Advance Placement Preparatory courses and the Ontario Catholic School Graduation Expectations.

There are many benefits to the Advanced Placement program. Taking an AP course will help Niagara Catholic students build critical thinking skills, study skills, confidence, and essential time management skills to support student achievement and their pathway planning.

Prepared by: Joseph Zaroda, Associate Superintendent of Education

Presented by: Joseph Zaroda, Associate Superintendent of Education
Jim Whittard, Principal of Blessed Trinity Catholic Secondary School
Lou Stranges, Principal of Saint Paul Catholic High School

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: June 21, 2022

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JUNE 21, 2022**

PUBLIC SESSION

**TITLE: STUDENT SUPPORT SERVICE DELIVER MODEL UPDATE
2022-2023**

The Student Support Service Delivery Model Update 2022-2023 report is presented for information.

Prepared by: Gino Pizzoferrato, Superintendent of Education

Presented by: Gino Pizzoferrato, Superintendent of Education
Jim Di Gioia, Student Support Coordinator

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: June 21, 2022



REPORT TO THE BOARD JUNE 21, 2022

STUDENT SUPPORT SERVICE DELIVERY MODEL UPDATE 2022-2023

BACKGROUND INFORMATION

Recognizing Niagara Catholic's newly adopted Strategic Plan, the Student Support Department reaffirms its commitment to supporting Niagara Catholic's Vision, and strives to live our collective values as the department considers how best to deliver its services in a way that is in line with the board's mission.

Student Support is engaging in a review of its service delivery models and processes. For many years, through the direction of the Ministry of Education and in line with the *Learning For All* resource document, school boards have been incorporating Response to Intervention tiered models to bring support to students who demonstrate a need. The proposed Student Support Service Delivery Model plan for the 2022-2023 school year will bring greater emphasis on supporting classroom teachers with proactive and preventative strategies that support all learners, while helping school staff to identify groups of students and individual students who may require targeted and specialized supports and services.

The Student Support Service Delivery Model Update 2022-2023 report is presented for information.

Prepared by: Gino Pizzoferrato, Superintendent of Education

Presented by: Gino Pizzoferrato, Superintendent of Education
Jim Di Gioia, Student Support Coordinator

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: June 21, 2022

Student Support Service Delivery Model Update

BOARD MEETING, JUNE 21, 2022



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

LEARNING AND INSTRUCTION

COMMUNICATION AND LANGUAGE

READINESS AND ENGAGEMENT

**INDEPENDENCE AND
SELF-ADVOCACY**



Supporting the Vision

Encountering Souls and opening minds so that all students succeed.

Living the Values

*Integrity, Faithfulness, Justice, Compassion Stewardship,
Accountability, Community*

Fulfilling the Mission

We are a Christ-centred Catholic faith community that celebrates diversity and fosters spiritual growth, inspiring all to reach their full potential in mind, body and spirit.



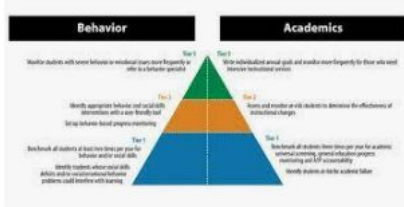
Response to Intervention: a tiered approach

The Ministry of Education advocates using a **tiered approach** to early identification and intervention (*Education for All and Learning for All*) as a method of instruction and early identification of students with exceptionalities. It defines a tiered approach as “a **systematic approach** to providing high-quality, **evidence-based assessment and instruction** and appropriate interventions that **respond to students' individual needs.**”





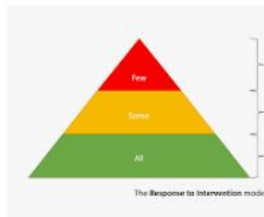
Students with Learning Disabilities ...
|datechool.ca



using assessments at each of the RTI tiers
images.pearsonclinical.com



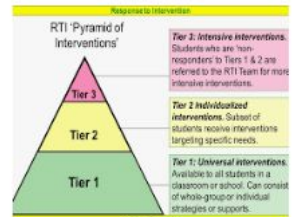
RESPONSE TO INTERVENTION
polo.k12.mo.us



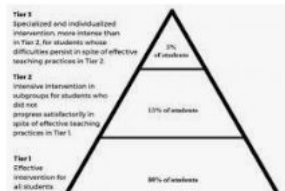
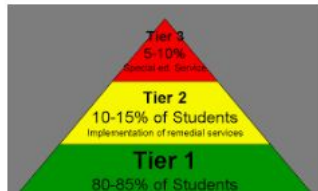
The Response to Intervention model as a ...
gregashman.wordpress.com



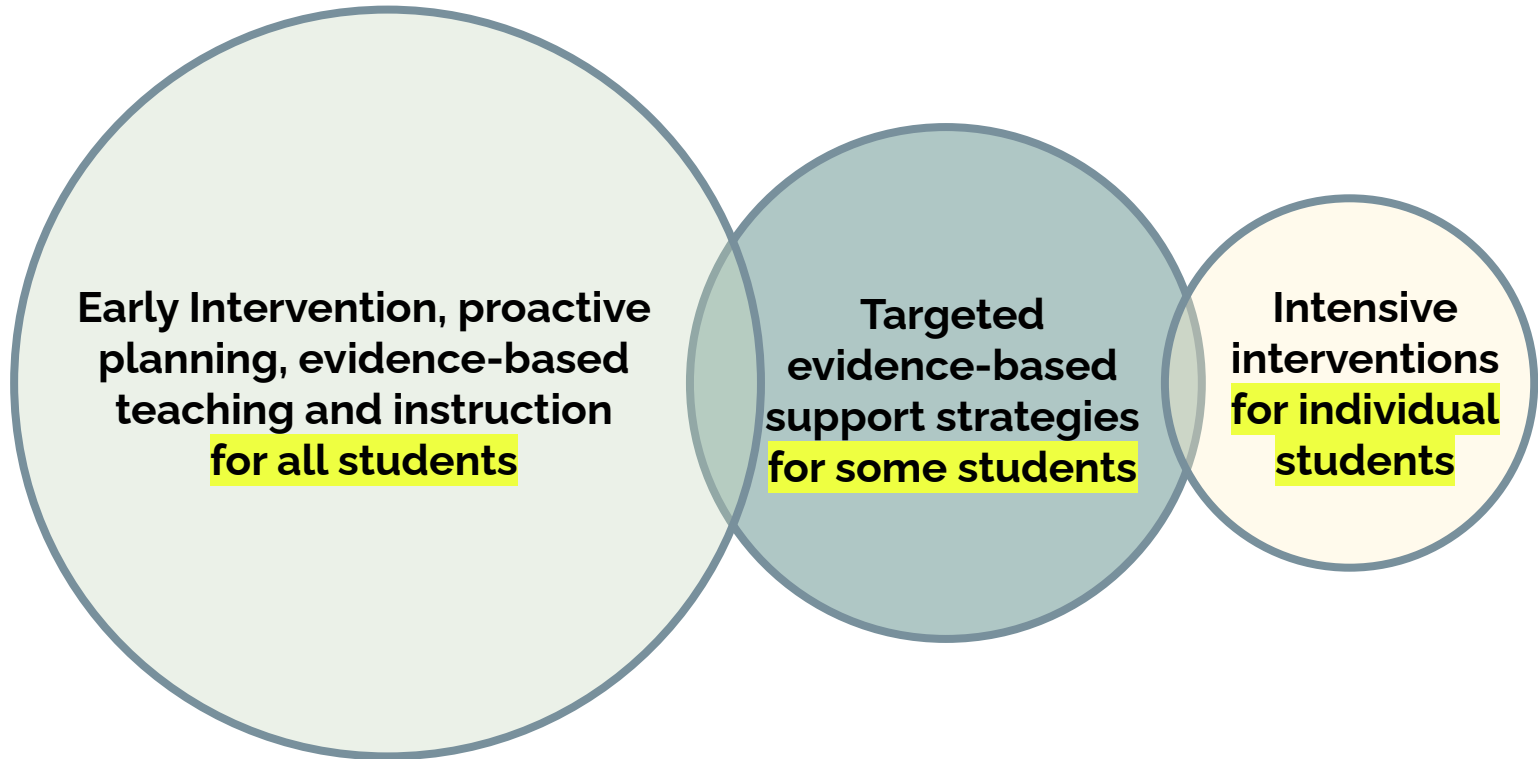
PBIS, RTI, and MTSS
novakeducation.com



East Bernard Independent School Distr...
ebisd.org



Student Support Response to Intervention Continuum



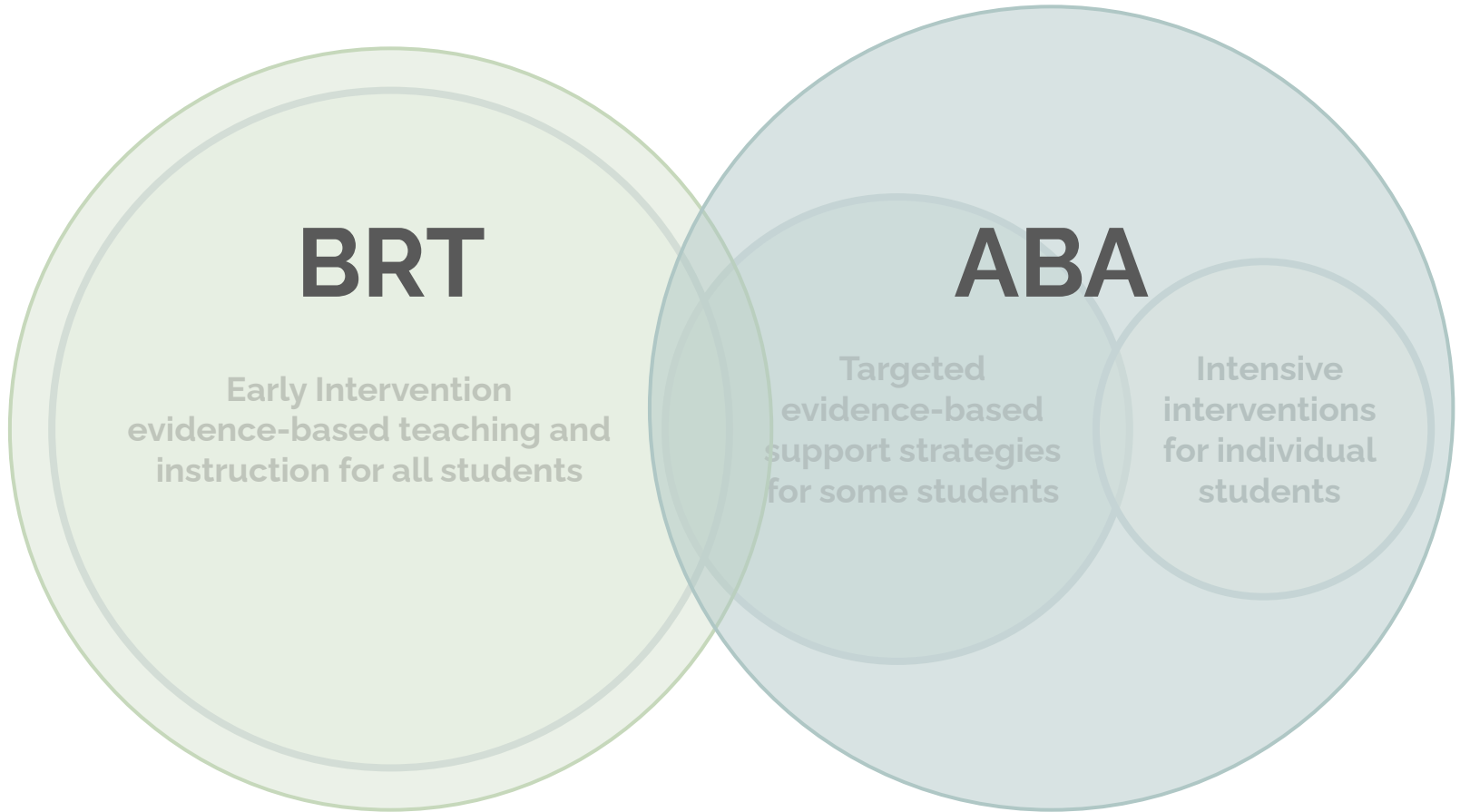
BRT

Early Intervention
evidence-based teaching and
instruction for all students

ABA

Targeted
evidence-based
support strategies
for some students

Intensive
interventions
for individual
students



Decommissioning Learning Strategies Social Skills Classes

Learning Strategies Social Skills Classes at St. Charles Catholic (Primary) and Pope Francis Catholic Elementary (J/I) will close at the end of this school year.

- Community:** Supporting the student in their home community
- Accountability:** Maintaining involvement through problem solving
- Compassion:** Restorative culture that enhances learning for all



Early Intervention for ALL Students

Capacity-building and consultative support designed to provide equitable and efficient support to all schools

Led by BRT (with ABA support and involvement when necessary), based on regularly scheduled time in schools, classrooms, staff meetings

Targeted Support for SOME Students

Targeted functional strategies and supports that inform instruction, supported by evidence and data collection for some students

Led by ABA Team (with BRT support and involvement when necessary), through a formal Request for Integrated Behaviour Support

Interventions for INDIVIDUALS

Individualized response and co-planning (including Behaviour Support and Safety Plan development) with families, schools, and all stakeholders

Led by ABA team in conjunction with school staff, as an extension of the evidence from a formal Request for Integrated Behaviour Support



Introducing “Centres of Excellence”

“Centres of Excellence” will serve students in Grades 5 to 8 with a low-ratio classroom environment that provides the space, time, and support necessary to practice and fortify their strengths as learners.

- System-level Special Education Class IPRC placements
- Criteria for an IPRC exceptionality of Intellectual: Mild Intellectual Disability, Communication: Language Impairment, or Communication: Learning Disability.



Introducing “Centres of Excellence”

Community: Welcomes student as a **member** of the host school community.

Accountability: Targeted learning and instructional strategies built on students’ strengths

Compassion: Students “Yearning to learn who need support to reach their full potential”



Supporting the Vision

Encountering Souls and opening minds so that all students succeed.

Living the Values

*Integrity, Faithfulness, Justice, Compassion Stewardship,
Accountability, Community*

Fulfilling the Mission

We are a Christ-centred Catholic faith community that celebrates diversity and fosters spiritual growth, inspiring all to reach their full potential in mind, body and spirit.



**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JUNE 21, 2022**

PUBLIC SESSION

**TITLE: NAMING OF NIAGARA CATHOLIC MULTI-YEAR
STRATEGIC PLAN**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Naming of the Niagara Catholic Multi-Year Strategic Plan, as presented.

Prepared by: Camillo Cipriano, Director of Education/Secretary-Treasurer
Jennifer Pellegrini, Communications Officer

Presented by: Camillo Cipriano, Director of Education/Secretary-Treasurer
Jennifer Pellegrini, Communications Officer

Recommended by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: June 21, 2022



REPORT TO THE BOARD JUNE 21, 2022

NAMING OF NIAGARA CATHOLIC MULTI-YEAR STRATEGIC PLAN

BACKGROUND INFORMATION

On November 23, 2022, Niagara Catholic's Board of Trustees approved Niagara Catholic's new Multi-Year Strategic Plan. At that time, the MYSP document created by the facilitator was provided to staff and posted on the board website. This document is *Appendix A*.

It is customary for a strategic plan to have a name. Coming out of the discussions surrounding the Board's theological theme, the recommended name for Niagara Catholic's Multi-Year Strategic Plan is ***Called by Name: Listening, Learning, and Leading***.

Listening, Learning, and Leading was a recurring theme during the process of creating the Board's multi-year theological theme. The addition of the theological theme, *Called by Name*, further connects the MYSP and Multi-Year theological theme and aligns with the Board's Mission, Vision, and Values, particularly with regards to encountering souls.

An updated version of the Multi-Year Strategic Plan document, has been created to encapsulate the new name and logo for the theological theme, ensuring cohesiveness in branding all for the duration of both the strategic plan and the theological theme. This document is attached as *Appendix B*.

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Naming of Niagara Catholic Multi-Year Strategic Plan, as presented.

Prepared by: Camillo Cipriano, Director of Education/Secretary-Treasurer
Jennifer Pellegrini, Communications Officer

Presented by: Camillo Cipriano, Director of Education/Secretary-Treasurer
Jennifer Pellegrini, Communications Officer

Recommended by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: June 21, 2022



Our Mission

We are a Christ-centered Catholic faith community that celebrates diversity and fosters spiritual growth, inspiring all to reach their full potential in mind, body, and spirit.

Our Vision

Encountering souls and opening minds so that all students succeed.

Our Values

JUSTICE

We are committed to equity, works of social action, and the celebration of diversity.

COMPASSION

We practice forgiveness, generosity, kindness, humility, and service in our interactions with others.

STEWARDSHIP

We care and act respectfully and responsibly for all God's creation.

ACCOUNTABILITY

We take ownership for the impact and consequences of actions and decisions.

COMMUNITY

We foster connections where all belong and work collaboratively with our partners.

INTEGRITY

We act in a manner that is consistent with gospel values.

FAITHFULNESS

We are nourished by our Catholic faith through the word, spirit, and prayer.



2021-2026 STRATEGIC PLAN

LISTENING, LEARNING, AND LEADING STRATEGIC DIRECTIONS



ADVANCE STUDENT ACHIEVEMENT FOR ALL STUDENTS

- Focus on student success promoting and supporting all pathways for student achievement
- Support students' mental health & wellness
- Prepare students in global competencies



CELEBRATE THE RICHNESS OF OUR CATHOLIC FAITH AND OUR HOLISTIC, VALUES-BASED, CATHOLIC EDUCATION

- Anchor our work in the Gospel as lived in the person of Jesus Christ
- Prepare our students to live out the Ontario Catholic School Graduate Expectations
- Appreciate and highlight faith-based role models putting a 'face to our faith'



FOSTER INCLUSIVE, EQUITABLE, AND SAFE SCHOOL COMMUNITIES WHERE ALL ARE WELCOMED AND 'CALLED BY NAME'

- Strengthen and promote opportunities for student voice
- Advance Indigenous Education guided by the Truth & Reconciliation recommendations and the local Indigenous community
- Develop and honour a culture of respect, acceptance, and belonging
- Prioritize a diverse workforce that reflects our communities



MANAGE OUR RESOURCES EFFECTIVELY TO BUILD A SUSTAINABLE CATHOLIC SCHOOL BOARD IN THE NIAGARA REGION

- Design opportunities to address changing enrollment
- Optimize our facilities through responsible stewardship and engage in environmental sustainability



FOSTER AUTHENTIC RELATIONSHIPS WITH ALL OUR STAFF TO STRENGTHEN OUR WORK WITH STUDENTS

- Facilitate positive employee engagement, faith formation, and community belonging
- Create opportunities to promote staff health and wellness
- Invest in staff learning opportunities and leadership development

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JUNE 21, 2022**

PUBLIC SESSION

TITLE: FINANCIAL REPORTS AS AT MAY 31, 2022

The Financial Report as at May 31, 2022 is presented for information.

Prepared by: Giancarlo Vetrone, Superintendent of Business and Financial Services
Rosa Rocca, Financial Controller of Business and Financial Services

Presented by: Giancarlo Vetrone, Superintendent of Business and Financial Services

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: June 21, 2022



**REPORT TO THE BOARD
JUNE 21, 2022**

FINANCIAL REPORT AS AT MAY 31, 2022

The following information is attached for the review of the Trustees:

APPENDIX A INTERIM FINANCIAL REPORT MAY 31, 2022

APPENDIX B FORECASTED EXPENDITURE SUMMARY MAY 31, 2022

The Financial Report as at May 31, 2022 is presented for information.

Prepared by: Giancarlo Vetrone, Superintendent of Business and Financial Services
Rosa Rocca, Controller of Business and Financial Services

Presented by: Giancarlo Vetrone, Superintendent of Business and Financial Services

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: June 21, 2022

Niagara Catholic DSB
2021-22 Interim Financial Report

For the Month Ending May 31, 2022

Summary of Financial Results

| (\$Thousands) | Revised Estimates | Forecast | In-Year Change | |
|---|----------------------|----------------|----------------|-------------|
| | | | \$ | % |
| Revenue | | | | |
| Operating Grants | 228,002 | 228,696 | 694 | 0.3% |
| Capital Grants | 30,277 | 30,287 | 10 | 0.0% |
| Other | 19,372 | 20,372 | 1,000 | 5.2% |
| Total Revenue | 277,651 | 279,355 | 1,704 | 0.6% |
| Expenditures | | | | |
| Classroom | 212,422 | 213,516 | 1,094 | 0.5% |
| Other Operating | 8,383 | 8,453 | 70 | 0.8% |
| Transportation | 12,225 | 11,724 | (501) | (4.1%) |
| Pupil Accomodation | 41,537 | 41,446 | (91) | (0.2%) |
| Other | 4,485 | 4,485 | - | 0.0% |
| PSAB Adjustments | 1,645 | 1,645 | - | 0.0% |
| Total Expenditures | 280,697 | 281,269 | 572 | 0.2% |
| In-Year Surplus (Deficit) | (3,046) | (1,914) | 1,132 | n/a |
| Prior Year Accumulated Surplus (Deficit) | 14,402 | 14,751 | - | 0.0% |
| Accumulated Surplus (Deficit) for Compliance | 11,356 | 12,837 | 1,132 | 9.7% |

Summary of Enrolment

| ADE | Revised Estimates | Forecast | In-Year Change | |
|-------------------------|----------------------|---------------|----------------|-------------|
| | | | # | % |
| Elementary | | | | |
| JK -3 | 6,702 | 6,702 | - | 0.0% |
| 4-8 | 7,444 | 7,444 | - | 0.0% |
| Total Elementary | 14,146 | 14,146 | - | 0.0% |
| Secondary <21 | | | | |
| Pupils of the Board | 6,169 | 6,169 | - | 0.0% |
| Other Pupils | 49 | 49 | - | 0.0% |
| Total Secondary | 6,218 | 6,218 | - | 0.0% |
| Total | 20,364 | 20,364 | - | 0.0% |

Note: Forecast will be based on October 31st count date

Summary of Staffing

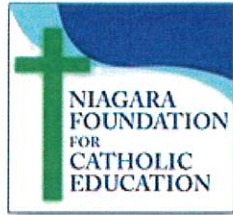
| FTE | Revised Estimates | Forecast | In-Year Change | |
|------------------------|----------------------|--------------|----------------|-------------|
| | | | # | % |
| Classroom | | | | |
| Teachers | 1,237 | 1,237 | - | 0.0% |
| Non-Teachers | 804 | 804 | - | 0.0% |
| Total Classroom | 2,041 | 2,041 | - | 0.0% |
| Non-Classroom | 252 | 252 | - | 0.0% |
| Total | 2,293 | 2,293 | - | 0.0% |

| | a | e = (d-b) / b | b | c = b - a | d = c/a | |
|--------------------------------------|----------------|----------------------------------|-------------------|----------------|------------------------|-----------------------|
| 2021-22 | | | | | | |
| | Estimates | % Change from Prior Year Actuals | Revised Estimates | Forecast | Change | |
| | | | | | \$ Increase (Decrease) | % Increase (Decrease) |
| OPERATING | | | | | | |
| Classroom Instruction | | | | | | |
| Teachers | 132,304 | (2.9%) | 137,587 | 138,051 | 464 | 0.35% |
| Supply Teachers | 6,517 | (22.9%) | 6,717 | 6,342 | (375) | -5.75% |
| Teacher Assistants and ECEs | 22,478 | (3.5%) | 22,092 | 22,188 | 96 | 0.43% |
| Classroom Computers | 854 | (28.1%) | 854 | 1,254 | 400 | 46.84% |
| Textbooks and Supplies | 4,898 | (9.7%) | 6,422 | 6,922 | 500 | 10.21% |
| Professionals and Paraprofessionals | 9,166 | 10.9% | 9,599 | 9,508 | (91) | -0.99% |
| Library and Guidance | 4,076 | (4.0%) | 4,076 | 4,197 | 121 | 2.97% |
| Staff Development | 499 | 286.8% | 499 | 255 | (244) | -48.90% |
| Department Heads | 329 | 2.5% | 329 | 330 | 1 | 0.30% |
| Principal and Vice-Principals | 10,091 | (6.9%) | 10,951 | 11,106 | 155 | 1.54% |
| School Office | 6,292 | 10.6% | 6,176 | 6,141 | (35) | -0.56% |
| Co-ordinators and Consultants | 2,438 | 7.5% | 2,438 | 2,600 | 162 | 6.64% |
| Continuing Education | 4,851 | 25.5% | 4,682 | 4,622 | (60) | -1.24% |
| Amortization and Write-downs | | #DIV/0! | | | - | #DIV/0! |
| Total Instruction | 204,793 | (2.6%) | 212,422 | 213,516 | 1,094 | 0.5% |
| Administration | | | | | | |
| Trustees | 265 | 13.2% | 265 | 258 | (7) | (2.6%) |
| Director/Supervisory Officers | 1,262 | 6.1% | 1,341 | 1,461 | 120 | 9.5% |
| Board Administration | 6,474 | -5.6% | 6,777 | 6,734 | (43) | (0.7%) |
| Total Administration | 8,001 | (3.4%) | 8,383 | 8,453 | 70 | 0.9% |
| Transportation | 11,895 | 10.6% | 12,225 | 11,724 | (501) | (4.2%) |
| Pupil Accomodation | | | | | | |
| School Operations and Maintenance | 23,703 | (1.8%) | 23,885 | 23,193 | (692) | (2.9%) |
| School Renewal | 713 | (19.4%) | 713 | 1,313 | 600 | 84.2% |
| Other Pupil Accomodation | 2,258 | (6.5%) | 2,257 | 2,258 | 1 | 0.0% |
| Amortization and Write-downs | 12,887 | (7.0%) | 14,682 | 14,682 | - | 0.0% |
| Total Pupil Accomodation | 39,561 | (4.2%) | 41,537 | 41,446 | (91) | (0.2%) |
| Other | | | | | | |
| School Generated Funds -Expenditures | 4,368 | 128.8% | 4,368 | 4,368 | - | 0.0% |
| Loss on disposal of assets | 117 | 0.0% | 117 | 117 | - | 0.0% |
| Total Other Expenditures | 4,485 | 121.4% | 4,485 | 4,485 | - | 0.0% |
| TOTAL EXPENDITURES | 268,735 | (1.4%) | 279,052 | 279,624 | 572 | 0.2% |
| PSAB Adjustments | 6,774 | | 1,645 | 1,645 | | |
| | 275,509 | | 280,697 | 281,269 | | |

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JUNE 21, 2022**

PUBLIC SESSION

**TITLE: CORRESPONDENCE
LETTER FROM DAN WHIPPLE, PRESIDENT OF THE
NIAGARA FOUNDATION FOR CATHOLIC EDUCATION**



427 Rice Road Welland, Ontario L3C 7C1 (905) 735-0247, extension 210

May 25, 2022

Chair Larry Huibers and Trustees
Niagara Catholic District School Board,

Dear Chair Huibers,

On behalf of the Niagara Foundation for Catholic Education Board of Directors I want to express the foundation's sincerest gratitude for the remarkable support offered by personnel from several different areas of the Niagara Catholic School Board system that contributed greatly to a highly successful Annual Benefit Gala on Friday, May 20. I had every intention of attending, but had to cancel because of an unchangeable conflict.

For the past several months, COVID-19 has caused many anxieties, and I believe the Gala was a positive start offering hope and optimism in our recovery efforts. It also provided the opportunity not only to raise crucial funding, but also to share camaraderie for members of our extended Catholic community and cross section of Niagara community as a whole, and to create awareness of the foundation's goals and objectives.

From start to finish, including event invitation mail outs, menu selection, free wine tasting, decorative reception and hall areas, auction items solicitation and student music entertainment to name only a few contributing factors of a successful evening, the total efforts of the organizing committee were outstanding. This would not have been possible without the support of school board trustees, senior administrative staff, support staff, principals, teachers and other employees from our remarkable Catholic school system in Niagara. As one speaker said at the Gala, "although the school board and the foundation board may operate at arm's length, their heart's touch, in the best interests of our students in need". Thank you again and wishing you many blessings as we continue our joint efforts in the interests of Catholic education.

Yours truly,

A handwritten signature in black ink, appearing to read "Dan Whipple", is written over a horizontal line.

Dan Whipple
President, Niagara Foundation for Catholic Education Board of Directors

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JUNE 21, 2022**

PUBLIC SESSION

**TITLE: TRUSTEE INFORMATION
CALENDAR OF EVENTS – SEPTEMBER 2022**

SEPTEMBER 2022

| SUN | MON | TUE | WED | THU | FRI | SAT |
|-----|-----|--|-------------------|--------------------|------------------|-----|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 SEAC Meeting | 8 NCPIC Meeting | 9 | 10 |
| 11 | 12 | 13 SAL Meeting Committee of Whole Mtg. | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 AC Meeting | 24 |
| 25 | 26 | 27 Board Meeting | 28 | 29 | 30 | |